

## MIDDLE SCHOOL OF PACOLET

850 Sunny Acres Road  
Pacolet, South Carolina 29372

**GRADES** 6-8 Middle School

**ENROLLMENT** 219 Students

**PRINCIPAL** Eric J. Levitt 864-474-4080

**SUPERINTENDENT** Dr. Jim Ray 864-579-8000

**BOARD CHAIR** Eddie Dearybury 864-579-8000

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	25	12	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes

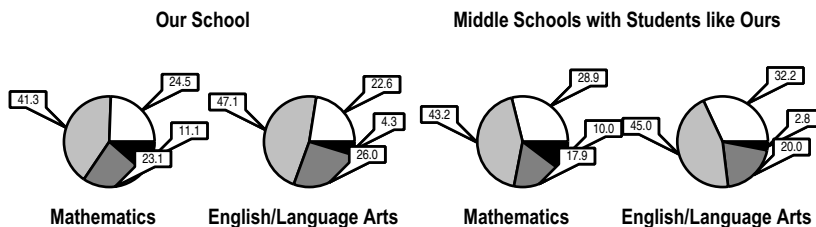
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	224	100.0	22.6	47.1	26.0	4.3	38.5	Yes	Yes
Gender									
Male	109	100.0	29.2	45.8	22.9	2.1	33.3		
Female	115	100.0	17.0	48.2	28.6	6.3	42.9		
Racial/Ethnic Group									
White	177	100.0	20.5	47.0	27.7	4.8	42.2	Yes	Yes
African-American	41	100.0	31.6	44.7	21.1	2.6	26.3	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	100.0	15.9	49.4	30.7	4.0	44.3		
Disabled	36	100.0	59.4	34.4	0.0	6.3	6.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	100.0	22.6	47.1	26.0	4.3	38.5		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	100.0	22.3	47.1	26.2	4.4	38.8		
Socio-Economic Status									
Subsidized meals	126	100.0	33.9	47.0	18.3	0.9	26.1	Yes	Yes
Full-pay meals	98	100.0	8.6	47.3	35.5	8.6	53.8		

Mathematics - State Performance Objective = 15.5%									
All Students	224	100.0	24.5	41.3	23.1	11.1	44.2	Yes	Yes
Gender									
Male	109	100.0	27.1	37.5	21.9	13.5	43.8		
Female	115	100.0	22.3	44.6	24.1	8.9	44.6		
Racial/Ethnic Group									
White	177	100.0	21.1	42.8	23.5	12.7	46.4	Yes	Yes
African American	41	100.0	39.5	34.2	21.1	5.3	31.6	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	188	100.0	17.6	43.2	26.1	13.1	50.6		
Disabled	36	100.0	62.5	31.3	6.3	0.0	9.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	100.0	24.5	41.3	23.1	11.1	44.2		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	100.0	24.8	41.3	22.8	11.2	43.7		
Socio-Economic Status									
Subsidized meals	126	100.0	34.8	38.3	20.9	6.1	34.8	Yes	Yes
Full-pay meals	98	100.0	11.8	45.2	25.8	17.2	55.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	74	100.0	25.0	32.4	27.9	14.7	42.6
	Grade 7	64	100.0	19.7	52.5	27.9	N/A	27.9
	Grade 8	75	100.0	28.0	52.0	18.7	1.3	20.0
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	84	100.0	33.3	39.3	22.6	4.8	27.4
	Grade 7	77	100.0	15.8	50.0	27.6	6.6	34.2
	Grade 8	63	100.0	23.8	50.8	25.4	N/A	25.4

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	74	98.6	23.5	36.8	29.4	10.3	39.7
	Grade 7	64	100.0	31.1	31.1	21.3	16.4	37.7
	Grade 8	75	100.0	24.0	65.3	4.0	6.7	10.7
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	84	100.0	27.4	31.0	28.6	13.1	41.7
	Grade 7	77	100.0	26.3	43.4	19.7	10.5	30.3
	Grade 8	63	100.0	22.2	52.4	19.0	6.3	25.4

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 219)				
Students enrolled in high school credit courses (grades 7 & 8)	14.7%	Up from 11.1%	12.6%	14.6%
Retention rate	5.3%	Up from 3.6%	3.3%	3.0%
Attendance rate	95.0%	Down from 95.5%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.9%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%		5.9%	5.3%
Eligible for gifted and talented	21.5%	Up from 18.6%	15.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.9%	Down from 17.7%	15.4%	13.9%
Older than usual for grade	2.3%	Up from 1.8%	4.3%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 17)				
Teachers with advanced degrees	35.3%	Down from 47.1%	45.4%	48.7%
Continuing contract teachers	82.4%	Down from 88.2%	85.5%	81.7%
Highly qualified teachers**	93.3%	N/A	92.8%	90.4%
Teachers with emergency or provisional certificates	6.3%		3.8%	5.3%
Teachers returning from previous year	81.2%	Up from 79.1%	86.1%	85.1%
Teacher attendance rate	95.4%	Down from 96.1%	95.0%	94.8%
Average teacher salary	\$41,349	Down 0.9%	\$40,148	\$40,566
Prof. development days/teacher	14.2 days	Up from 13.7 days	11.3 days	11.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.3
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.4 to 1	20.2 to 1	21.3 to 1
Prime instructional time	88.7%	Down from 89.8%	89.1%	89.3%
Dollars spent per pupil*	\$9,681	Up 5.0%	\$5,715	\$5,821
Percent of expenditures for teacher salaries*	47.8%	Down from 50.1%	60.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	94.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Middle School of Pacolet offers a personal touch that many wish for but only few can provide. The high level of community interest combined with small class size, personalized instruction and caring staff provides MSP students with the tools they need for continued success in academics and in their personal life.

In March 2004, MSP was recognized as the state winner for the Award of Excellence for Innovations in Technology by the South Carolina Middle School Association. The South Carolina Chapter of the National School Public Relations Association recognized several school publications with Merit Awards, including the school newsletter, annual report and Web site. For the second consecutive year, one 7th grade student was selected as a Duke TIP Scholar state winner, 25% of our 7th grade students qualified for Duke University's Talent Identification Program, and 10% of 8th grade students were recognized as Junior Scholars. For several consecutive years, the district's 8th grade winner in the Lt. Governor's Essay Contest was from MSP.

MSP finished its third year of participation in the Southern Regional Educational Board (SREB) Making Schools Work initiative. Results from the SREB assessment showed students made significant gains in mathematics and reading. Increasing academic rigor by emphasizing literacy, math and science skills continues to be a top priority. For example, 35% of students taking the Algebra end of course exam received a perfect score. New software additions like TEST U and Compass Learning Odyssey provided Web-based opportunities that helped extend classroom instruction in unprecedented ways.

MSP takes great pride in helping those in need. Students at MSP raised more than \$2,000, nearly double last year's total, for Relay for Life and the American Cancer Society. The Student Government Association participated in the Adopt a Highway program. During the holidays, large amounts of canned foods were collected and distributed to families in our community, and the Clemson-Carolina Challenge raised money to assist families throughout the district. During Red Ribbon Week, student donations were used to purchase and plant flower bulbs to beautify both the school and the homes of grand citizens in our community.

With our motto, "Embracing the future ... Remembering the past," MSP is looking forward to continuing in a tradition rich in excellence and achievement.

Eric Levitt, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	17	53	42
Percent satisfied with learning environment	88.2%	83.0%	90.5%
Percent satisfied with social and physical environment	94.1%	88.7%	85.7%
Percent satisfied with home-school relations	76.5%	86.8%	66.7%

\*Only students at the highest middle school grade level at this school and their parents were included.